



CIRTA-HEBDO

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MOT DU DIRECTEUR

Bonjour chers collègues et membres du CIRTA,

Bon début d'année 2009,

Comme vous le savez probablement, je suis en sabbatique pour le printemps et je travaille sur la thématique du support offert aux professeurs pour favoriser l'appropriation et l'adoption du e-Learning dans l'enseignement supérieur. Je suis actuellement en Égypte où le congrès AUC-eLearn09 vient de se terminer. Il y a eu des communications très intéressantes, notamment par Jeff Moonen de l'Université de Twente aux Pays-Bas et par Dick Walters de Davis University en Californie.

Je tiens à attirer votre attention sur un ouvrage qui vient tout juste de paraître dont il a été question à ce congrès et auquel a participé notre collègue Thérèse Laferrière.

International Handbook of Information Technology in Primary and Secondary Education.
Joke Voogt and Gerald Knezek, Editors.

Vous trouverez la table des matières ici :

http://www.iittl.unt.edu/IITTL/newiittl/iittl_projects/iittl_ihite_toc.html

C'est un ouvrage d'envergure comme en témoigne le nombre d'auteurs-clés du domaine et le prix de l'ouvrage.

Par ailleurs, comme je suis en sabbatique et moins disponible pour alimenter le CIRTA-Hebdo, ce dernier paraîtra aux deux semaines plutôt qu'à toutes les semaines. J'espère que vous aurez beaucoup d'échanges en mon absence et que nous pourrions vivre cette redistribution des responsabilités du CIRTA dont il était question lors d'un des conseils scientifiques de l'été dernier. J'invite les personnes intéressées à prendre le leadership d'un groupe d'une cellule à prendre l'initiative en créant une page dans le WIKI et en participant à son évolution.

<http://tikiwiki.tuxcafe.org/tiki-index.php?page=homepage>

Nous informerons les membres des nouvelles cellules créées dans l'Hebdo.

Bonne session à tous

Jacques

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CONFÉRENCES, COLLOQUES ET ATELIERS À VENIR

Quality Congress QC3- International Annual Quality Congress of the Middle East

Titre: Quality Congress QC3

Organisateurs: e-TQM College

Thématique: It is our great pleasure and for the third consecutive year to invite you to the International Annual Quality Congress of the Middle East, QC3. This year QC3 focuses on quality movement in the Middle East; its perspectives and implementation challenges; cultural specifications and its impact on sustainable development. QC3 is structured to integrate research capabilities across disciplines and countries to provide our societies with the appropriate quality instruments, tools, and systemic approaches of management as key elements of new strategies for sustainable development and their dynamics in the globalization era.

Date: 6-7 Avril 2009

Lieu: Jumeirah Beach Hotel

Site web: <http://meqa.etqm.ae/index.php>

3er. Congreso Internacional de Educación a Distancia Virtual, “El e-learning al alcance de todos”

Titre: 3er. Congreso Internacional de Educación a Distancia Virtual

Organisateur: Universidad Fray Luca Paccioli (UFLP) en colaboración con la Organización de los Estados Americanos (OEA)

Thématique : Gestión, desarrollo y estructuración de programas académicos en la educación a distancia virtual

La calidad, evaluación, acreditación y certificación de la educación a distancia virtual

La educación a distancia, modelos y evaluación
El Open Source (OS)
Date de l'évènement : 1,2 et 3 avril 2009
Lieu : Cuernavaca, Morelos, Mexique
Site web : <http://congresoelearning.uflp.edu.mx>

APPELS À COMMUNICATION

CALL FOR SUBMISSIONS - ACADEMIC EXCHANGE EXTRA (AEE)

Titre: Academic Exchange Extra (AEE) – A monthly peer-reviewed on-line forum

Organisateur: Elizabeth Haller - English Instructor at Kent State University- Editor-in-Chief

Thématique : Submissions are invited from educators, graduates, and post-graduates of all levels and areas of study for Academic Exchange Extra. Qualified submissions from undergraduates may also be considered. AEE presents ideas, research methods and pedagogical theories leading to effective instruction and learning regardless of level, subject or context. We also seek cogent essays, poetry and fiction.

We are also interested in social and cultural issues as they intersect with education. We prefer to include an array of diverse material each month, though thematic issues may be considered.

Date de dépôt de propositions : Voir sur le site web

Site web: <http://astudents.unco.edu/students/AE-Extra/index.html>

FINAL CALL FOR PAPERS- 14th International Conference on Artificial Intelligence in Education - AIED 2009

Titre: 14th International Conference on Artificial Intelligence in Education (AIED 2009)

Thématique: The International Conference on Artificial Intelligence in Education is part of an ongoing series of biennial international conferences for top quality research in intelligent systems and cognitive science for educational computing applications. The conference provides opportunities for the cross-fertilization of techniques from many fields that make up this interdisciplinary research area, including: artificial intelligence, computer science, cognitive and learning sciences, education, educational technology, psychology, philosophy, sociology, anthropology, linguistics, and the many domain-specific areas for which AIED systems have been designed and evaluated.

AIED 2009 will focus on the theme "Building Learning Systems that Care: From Knowledge Representation to Affective Modeling". This extends an AIED vision proposed some 20 years ago by John Self. The field has moved a long way since then. It is now widely accepted that effective learning environments are expected to care about both learners and tutors, and to have a good understanding of the variety of learning contexts. The key research question now is how to tackle the complex issues related to building learning systems that care, ranging from representing knowledge and context to modeling social, cognitive, metacognitive, and affective dimensions. This requires linking theory and technology from artificial intelligence, cognitive science, and computer science with theory and practice from education and social science.

Date de l'évènement: 6 au 10 juin 2009

Lieu: Thistle Hotel, Brighton, UK

Date de dépôt de propositions: 15 janvier 2009

Site web: <http://www.aied2009.com>

CALL FOR PAPERS- IADIS INTERNATIONAL CONFERENCE E-LEARNING 2009

Titre: IADIS Multi Conference on Computer Science and Information Systems (MCCSIS 2009)

Organisateur: IADIS

Thématique: The IADIS e-Learning 2009 conference aims to address the main issues of concern within e-Learning. This conference covers both technical as well as the non-technical aspects of e-Learning. The conference accepts submissions in the following seven main areas: Organisational Strategy and Management Issues; Technological Issues; e-Learning Curriculum Development Issues; Instructional Design Issues; e-Learning Delivery Issues; e-Learning Research Methods and Approaches; e-Skills and Information Literacy for Learning. The conference will comprise of invited talks and oral presentations. The proceedings of the conference will be published in the form of a book and CD-ROM with ISBN, and will be available also in the IADIS Digital Library (accessible on-line).

Date de l'évènement: 17 au 20 juin 2009

Lieu: Algarve, Portugal

Date limite de dépôt de proposition : 30 janvier 2009

Site web: <http://www.elearning-conf.org/> & <http://www.mccsis.org>

Call for Papers -- A UMAP'09 Workshop on Personalization in Mobile and Pervasive Computing

Titre: UMAP'09 Workshop on Personalization in Mobile and Pervasive Computing

Organisateurs: User Modeling Inc & Fondazione Bruno Kessler

Thématique: The objective of the workshop is to bring active researchers and practitioners together and to facilitate discussions on current research results and issues and emerging research topics in supporting personalization in mobile and pervasive computing. The workshop aims to answer the following focused questions by stimulating and involving as many active researchers in this field as possible:

- What are the unique issues, difficulties, and potential solutions for personalization in mobile and pervasive computing?

- What are the roles of domain knowledge and ontology for the personalization and efficient and effective ways of employing them?

- Assuming our surroundings will be filled with smart objects, how does a system address the added complexity of personalization and what are the possible solutions?

Date de l'évènement : 22 au 26 juin 2009

Lieu : Trento, Italie

Date de dépôt de propositions : 30 mars 2009

Site web: <http://umap09.fbk.eu/>

V International Conference on Multimedia and ICT in Education (m-ICTE2009)

Titre: V International Conference on Multimedia and ICT in Education (m-ICTE2009)

Organisateurs: FORMATEX research center

Thématique: m-ICTE2009 wants to be an international forum for discussion among teachers, researchers and people who are interested in the ways emerging technologies are transforming education.

Date: 22 au 24 avril 2009

Lieu: Lisbonne, Portugal

Date de dépôt de proposition : 27 janvier 2009

Site web:

http://www.formatex.org/micte2009/index.php?option=com_content&view=frontpage&Itemid=53

APPELS À PUBLICATION

Call for papers: CFP: JISE Special Issue - Impacts of Web 2.0 and Virtual World Technologies on IS Education

Thématique: With classrooms quickly filling with the Google generation accustomed to being connected to information and social networks all the time in many forms, how can we best use these technologies to transform, supplement, or even supplant current pedagogical practices? Will holding office hours in chat rooms make a difference? What about streaming classroom discussions via iTunes? How about demonstrations of complex concepts in a Virtual World so students can experiment endlessly?

In this JISE special issue, we will explore these questions and more. We are looking for research studies, instructional cases, teaching tips, and other discussions that examine the role Web 2.0 and Virtual Worlds should—or perhaps should not—play within our physical, virtual, or mixed classroom environment. How can these technological tools be best used in our pedagogical toolbox? Are there instances where they are a good fit or perhaps merely an instructional band-aid?

Date de dépôt de propositions : 20 janvier 2009

Site web: <http://docea.org/jise/>

NOUVELLES PARUTIONS

Online Social Networking on Campus

Titre: Online Social Networking on Campus: Understanding What Matters in Student Culture

Thème: Online Social Networking on Campus: Understanding What Matters in Student Culture is a professional guide for Higher Education faculty and Student Affairs administrators, which rigorously examines college students' use of online social networking sites and how they use these to develop relationships both on and off campus. Most importantly, Online Social Networking on Campus investigates how college students use online sites to explore and makes sense of their identities. Providing information taken from interviews, surveys and focus group data, the book presents an ethnographic view of social networking that will help Student Affairs administrators, Information Technology administrators, and faculty better understand and provide guidance to the "neomillennials" on their campuses.

Auteur: Ana M. Martinez Alemán & Katerine Lynk Wartman

Éditions: Routledge

Date de parution: 24 novembre 2008

Site web:

<http://www.routledgeeducation.com/books/Online-Social-Networking-on-Campusisbn9780415990202>

Enhancing Child Safety and Online Technologies, Final Report of the Internet Safety Technical Task Force to the Multi-State Working Group on Social Networking of State Attorneys General of the United States

Titre: Enhancing Child Safety and Online Technologies

Thème: The Internet Safety Technical Task Force was a group of Internet businesses, non-profit organizations, academics, and technology companies that joined together to identify effective tools and

technologies to create a safer environment on the Internet for youth. It was created in February 2008 in accordance with the "Joint Statement on Key Principles of Social Networking Safety" announced in January 2008 by the Attorneys General Multi-State Working Group on Social Networking and MySpace. The Task Force was directed by the Berkman Center for Internet & Society. It submitted its Final Report to the Attorneys General in December, 2008.

Auteur: Palfrey, Dena Sacco, danah boyd, Laura DeBonis, Internet Safety Technical Task Force

Éditions: Berkman Center for Internet & Society

Date de parution: 14 janvier 2009

Site web: http://cyber.law.harvard.edu/publications/2009/ISTTF_Final_Report

OFFRES D'EMPLOIS

Instructional Designer/Learning Technology Trainer – District Office, Glenwood Springs, CO

Entreprise: Colorado Mountain College

Description: Under the supervision of the Director of Innovations for Teaching and Learning, the ID/LT Trainer will consult with faculty on how best to utilize instructional technologies to develop and deliver effective learning experiences. The position creates materials and training strategies to support those implementations, and provides innovative and effective models, and complements the Help Desk in resolving Learning Management System and Elluminate user issues. Successful candidates will have knowledge in: LMS, asynchronous and synchronous tools and services and their applications in educational settings; information and multimedia technology and services; various types of instructional courseware and instructional applications and services; presentation and interactive technologies. Strong commitment to team-style working environment; innovative approaches to instruction and the ability to teach groups and individually; and travelling to campus sites as requested is essential. Requirements: Bachelor's Degree required. Master's Degree in instructional design, educational technology or related field preferred. Minimum of one year related experience teaching/instructional design work with faculty in higher education required. Experience with instructional training and support within Blackboard course management system essential. This position remains open until filled with review of resumes to begin February 2, 2009. CMC is an EOE committed to diversifying its workforce.

Comment applicuer: Voir site web (https://highereddecisions.com/cmc/current_vacancies.asp)

Site web: <http://enews.coloradomtn.edu/index.cfm?method=c.artDetail&artID=2594>

Distributed Academic Technology Coordinator- Campus UCB: Boulder

Entreprise: University of Colorado

Description: The Academic Technology unit of the Campus Chief Technology Office invites applications for a full-time exempt professional position. The Academic Technology unit supports the academic mission of the campus by providing consultative instructional technology support to faculty, and strategic leadership in shaping the campus's educational technology environment. The role of this position is to assist faculty in the College of Arts and Sciences in using educational technologies in their teaching, research, and service.

The successful applicant will assist Arts and Sciences faculty through consultations, trainings, and referrals in learning and using instructional technologies such as student response systems, learning management systems, collaboration software, digital images, video, and audio, and classroom presentation tools. This

position reports to the Manager of Instructional Technology Support Services, which is part of the Academic Technology unit. This position is located within the ASSETT Program of the College of Arts and Sciences to facilitate interaction between this position and Arts and Sciences faculty.

The starting salary for this position is \$56,000 per year.

The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/>.

Comment applicuer: This position is open until filled. Applications submitted by Friday January 16, 2009 will be given full consideration.

To apply, please submit the following materials online at jobsatcu.com:

- 1) A cover letter that specifically addresses the job requirements and outlines qualifications
- 2) A current resume
- 3) The names, addresses, daytime telephone numbers and e-mail addresses for three professional references
- 4) A document providing examples or links to examples of work you have developed to assist people in learning a technology

Site web: <https://www.jobsatcu.com/applicants/jsp/shared/frameset/frameset.jsp?time=1231165814359>
Job Posting Number 805964